



SUMMER SCHOOL
WARSAW / CRACOW
01.07-27.07.2019

**EUROPEAN
SCHOOL**
OF DIPLOMACY
AND PUBLIC
POLICY 2019

UNIVERSITY OF WARSAW



THE BEST UNIVERSITY
IN POLAND



TRANSFERABLE CLASS
CREDITS



GREAT EUROPEAN
ADVENTURE

Goals & Objectives

- To understand European perception of the international reality
- How to plan own career in international environment: diplomacy & business
- Building of capability of doing business in EU
- Historical, Economic, Legal and Political background of EU
- Research on UE's perspective on International Issues
- Inquiry on international public law in theory and practice
- Delivering knowledge about Economic and business relation in postcrisis economy
- To understand social dimension in IR: migrations, human security, multiculturalism
- European citizenship's awareness



Terms & conditions

- Accommodation (double rooms + own bathroom), hotel with service of cleaning, all rooms reconstructed in 2019, 20 min to University of Warsaw Campus by direct bus
- Feeding: Monday-Friday (breakfast + lunch + dinner) – delivered in restaurants in the city center
- Class participation
- Certification (transcripts & Warsaw University Certificate)
- Supervision and 24h Care
- Domestic transportation
- Teaching Materials
- Open and certification ceremony
- National Evenings
- Professional guide
- Student mentor programme
- Cultural & Integration Activity
- Sightseeing of Warsaw, Cracow:
 1. Auschwitz-Birkenau Concentration Camp
 2. Schindler's Factory
 3. Warsaw Uprising Museum
 4. Warsaw and Cracow Old Town Tours
 5. Wilanow Palace Tour
 6. Lazienki Gardens Tour
 7. European Architecture History Tour
 8. Krakow Royal Castle
 9. Krakow Underground Museum
 10. Multicultural Warsaw - Pollin - European Museum of the year
- Official visits in:
 1. Polish Parliament
 2. City Council of Warsaw
 3. Embassy of Mexico to Poland
 4. Ministry of Foreign Affairs of Poland



PARTNERS:



COURSES



International Social Policy 12h

Social policies are the guiding principles that serve as the foundation for social programs. The Social Policy concentration allows you to analyze the ways in which social policies and social institutions influence the course of human lives, as well as the ways in which individuals and groups can influence social policies. You will gain both a strong background in the social sciences and a familiarity with current social policy issues. Your coursework explores the development of public policy in such fields as education reform, health care, poverty, urban systems, social welfare, childcare, and aging. You can select classes in a particular policy area, such as political science, economics, or sociology, or in methods of policy analysis and program evaluation. The Social Policy concentration provides an excellent foundation for work in public policy, government, not-for-profit work, policy research and analysis, advocacy, community development, and politics. In addition, study in Social Policy makes you well suited for graduate study in law, policy studies, public affairs and political management.

Multiculturalism in Europe 6h

Main discussion themes include: meeting a „Stranger” - in the origins of cultural studies. Definitions of culture. The problems with describing and valuing different cultures - ethnocentrism. Stereotype and prejudice. The relations of culture to economy and environment. Ethnicity and ethnonationalism. The notions of race, nation, dependent nations, ethnic groups, indigenous peoples, minorities. Cultural and national identity. Multicultural society. The right to culture and cultural heritage. The types of cultural changes. Cultural genocide (ethnocide). Multicultural reconciliation and cultural justice. Universality and relativism in international relations.



International Security in XXI century 12h

This course surveys the various debates, concepts, and issues clustered around human security. The concept of human security is relatively new, yet it refers to a serious of longstanding challenges including, but not limited to, the deprivations of poverty, vulnerability to environmental change, and risk in conflict and post-conflict situations. This course will explore the history of human security as a term, focusing particularly on the emergence of human security as a category of global governance in the 1990s and 2000s. It will ask what “human security” as a term adds to and enables within global intervention. It will ask what is gained or lost when considering issues such as conflict and climate together as „human security.” It will also explore a range of issues in the broad field of human security, touching on theoretical and practical concerns around climate change, violent conflict, health, and more. Students will engage with these issues through academic writings, explorations of policies and response strategies, and in-depth case studies.



Diplomacy and International Relations in Central Europe 12h

Content of education: Central Europe foreign policy. Reorientation of politics in post-war Poland. Central Europe participation in peaceful regulation of post-war Europe during 1945 - 1949. Allied treaties and the partnership of the Socialist States' camp during 1945 - 1955. Activation of Central Europe foreign policy in all geographic directions during 1956 - 1970. Activities in favour of international relaxation during 1970 - 1981. Foreign policy during "Marshal Times" (1981 - 1989). Central Europe foreign policy during the period of structural (regime) transformation. Reorientation of Central Europe foreign policy during 1989- 1991. Euro-atlantic option- relations with NATO (North Atlantic Treaty Organisation), European Union, Western European Union and the European Council. Regional cooperation - Wyszehradzka Group, Middle-European Initiative, Baltic Cooperation, Euroregions. Role of Poland in CSCE/OSCE (Conference for Cooperation and Security in Europe) and United Nations. Eastern policy. Education outcome: abilities and competences: awareness of Central Europe foreign policy; description of subjects and instruments of the realisation of foreign policy; awareness of the results of particular foreign policy conducted internally within the EU and externally outside of the EU.

Migration in IR 12h

This course will explore human migrations and their consequences for societies. We will analyze the reasons of international migration, geography of migrant flows, and relationship between migration and the development of the places of origin. The course will examine labor migration, movements of displaced people as well as new types of mobility such as moves for education, marriage, retirement or in search of new life styles. Migration and security issues that have become a part of the concern of modern governments will also be discussed. Students will learn fundamentals of migration process and how they apply to interpretation of modern migration flows. The students will appreciate migration as a key dynamic within globalization as it plays an essential part in economic and social change and contributes to a transformation of the international political order. Acquire the skill to analyze economic, social, and cultural implications of migration based on composition and geography of migrant flows. Students will engage in discussions how migration may affect bilateral and regional relations, security, national identity and sovereignty. Map reading will be reinforced.

European Citizenship & EU Identity 6h

Citizenship of the European Union is enshrined in the EU Treaty: 'Every person holding the nationality of a member state shall be a citizen of the Union. Citizenship of the Union shall be additional to and not replace national citizenship'. But what does EU citizenship mean in practice? Class present European regulation and heritage in this field.



COURSES



International Public Law 12h

This course provides an introduction to public international law. We shall analyze the system of norms which regulates interactions between states and other subjects of international law. We shall also attempt to understand the specific features of international law as juxtaposed to other branches of law. Besides studying the basics of public international law the course will attempt to allow its participants to understand how international law functions in the international arena today (case studies) and what it is worth to every day life of the international community. The objectives of this course are mainly to acquaint its participants with the basics of public international law and make them understand the way it has been created, transformed and used in the lives of nations for generations. It is of prime importance that the students perceive the system of international law as norms which are created by its subjects for its subjects and therefore must not be seen separately from the developments in the international system as such.



Developing Countries in IR 12h

Development vs. underdevelopment, developed vs. developing countries, first world vs. the third world. These are all contested terms and there is growing literature critical of development. Given these complexities, it is the goal of this course to discuss some of the major issues in the domain of political economy of development in order to provide a foundation for students to tackle more recent developments in the field of development and politics. Study on role of developing countries in world's politics and global economy.

Comparative Politics 12h

The range of comparative politics is very broad due to the ambition to answer the meta-questions: What is politics? How does it function? How can we interpret it? The underlying premise of research in the field of the comparative politics is to test theoretical concepts by using examples. The limited time frame of the course requires narrowing the scope of the problems to the most essential issue of comparative politics - political systems. The object of the classes is to improve students' understanding of the nature of political systems in a wider context of various political phenomena and processes, inter alia, political culture (race, religion, language etc.), perception and images, identity and nationalism, civil society, political violence, regime, mechanisms of interdependency and cooperation. During the course the following three-step approach shall be applied: (1) defining a particular problem, (2) analyzing the chosen cases (states), (3) comparing the cases with the emphasis on possible patterns, similarities and differences. The crucial ability to be developed during the course is critical thinking.





PROGRAMME

1st week Warsaw Non-formal activities available on Saturdays or after classes

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SCHEDULE	WARSAW Accommodation, time to rest, Orientation about, organizational day, dinner	9.00 - breakfast 10.00-12.30 classes 13.00 - Lunch 14.00-16.30 - classes 17.00 - Warsaw Sightseeing Old Town with professional guide 20.00 - official dinner and opening ceremony	9.00 - breakfast 10.00-12.30 classes 13.00 - Lunch 14.00-16.30 - classes 17.00 - Warsaw Sightseeing Palace on the Water, Old Town with professional guide 19.30 - dinner	9.00 - breakfast 10.00-12.30 classes 13.00 - Lunch 14.00-16.30 - classes 17.00 - Warsaw Sightseeing Warsaw Uprising Museum - XX century history of Europe class 19.30 - dinner	9.00 - breakfast 10.00-12.30 classes 13.00 - Lunch 14.00-16.30 - classes 17.00 - Visit to Warsaw Stock Exchange - Lecture with the broker 21.00 - dinner & integration party (VIP room I the most famous students club in Warsaw)
		International Social Policy I	International Social Policy II	International Public Law I	International Public Law II

2nd week Warsaw Non-formal activities available on Saturdays or after classes

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SCHEDULE	9.00 - breakfast 10.00-12.30 classes 13.00 - Lunch 14.00-16.30 - classes 17.00 - visit to Polish Parliament, meeting with senator A. Pocij 19.30 - dinner	9.00 - breakfast 10.00-12.30 classes 13.00 - Lunch 14.00-16.30 - classes 17.00 - Wilanow Palace 19.30 - dinner	9.00 - breakfast 10.00-12.30 classes 13.00 - Lunch 14.00-16.30 - classes 21.00 - dinner & National Polish Day (Polish students prepare special party)	9.00 - breakfast 10.00-12.30 classes 13.00 - Lunch 14.00-16.30 - classes 19.30 - dinner 20.00 - free time	9.00 - breakfast 10.00-12.30 classes 13.00 - Lunch 14.00-16.30 - classes 17.00 - meeting with Rector of Warsaw University 21.00 - dinner & National Mexican Day (Mexican students prepare special party)
	Multiculturalism in Europe I	European Citizenship	Human Security	I Human Security II	Foreign Policy of Central and East Europe I

3rd week Warsaw Non-formal activities available on Saturdays or after classes

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SCHEDULE	9.00 - breakfast 10.00-12.30 classes 13.00 - Lunch 14.00-16.30 - classes 17.00 - visit to Town Hall - lecture European Local Government led by member of City Council 19.30 - dinner	9.00 - breakfast 10.00-12.30 classes 13.00 - Lunch 14.00-16.30 - classes 17.00 - Visit to Embassy of Mexico to Poland, Meeting with ambassador 19.30 - dinner 20.00 - free time	9.00 - breakfast 10.00-12.30 classes 13.00 - Lunch 14.00-16.30 - classes 19.30 - dinner	9.00 - breakfast 10.00-12.30 classes 13.00 - Lunch 14.00-16.30 - classes 19.30 - dinner	9.00 - breakfast 10.00-12.30 classes 13.00 - Lunch 14.00-16.30 - classes 18.00 - Polish-Mexican football game of Friendship 20.00 - dinner
	Foreign Policy of Central and East Europe II	Migration in IR I	Migration in IR II	Developing Countries in IR I	Developing Countries in IR II

4th week Warsaw - Cracow The most beautiful Polish city

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SCHEDULE	9.00 - breakfast 10.00-12.30 classes 13.00 - Lunch 14.00-18.30 - classes 19.30 - dinner	6.00 - Trip to Cracow 9.00 - breakfast 10.00-13.45 Old Town - European Architecture Style Excursion Cracow 19.30 - dinner 20.00 - free time	9.00 - breakfast 10.00-18.00 Excursion to Auschwitz-Birkenau German Nazi Concentration Camp 19.30 - dinner 20.00 - free time	9.00 - breakfast 10.00-13.45 Sightseeing of Cracow - Jewish Quarter - history of Europe lesson 14.00 - Lunch 15.00 - Sightseeing of Cracow Royale Castle, Schindler's Factory 19.30 - dinner 20.00 - free time	9.00 - breakfast 10.00 - coming to Warsaw 14.00 - Lunch 15.00 - Warsaw free time 20.00 - official dinner Closing Ceremony, Certification
	Comparative Politics I & II	Historical and cultural heritage of Poland and Europe	Historical and cultural heritage of Poland and Europe	Historical and cultural heritage of Poland and Europe	Historical and cultural heritage of Poland and Europe

ABOUT ...



Faculty of Political Science
and International Studies
University of Warsaw

...Warsaw, Poland & Student Life

You ask me, if you're not going to get bored here, because studies are not only about studying. Well, there is no boredom here. Believe me, from among around 270,000 students here, many lead a life more eventful than even yours. They say that this whole student infrastructure has greatly developed in the recent years, and what I am experiencing now is really impressive. For party lovers such as you, there is an infinite number of clubs, pubs, discos, including Stodoła and Remont, which, I am told, are cult venues dating back to the communist times. I have also participated in scenic mountaineering trips and yachting contests (without success). But everyone will find something here to rose their interest, from mainstream activities such as canoeing, fitness and running, to modern dance, trekking, bodybuilding.

There is culture here all over the place. The cultural life here is very dynamic, with academic theatres, choirs, debating clubs, and many, many others. They have an event here they call the Juwenalia - a university students' festival or rag, with costumes, marches, games, parties, various events, concerts and plays. It's a great time to lash out and meet lots of new people. There's student governments, scores of study associations and interest groups. There's also countless possibilities of participating in courses and traineeships, legal counsel and business incubators, for all those who want to become businessmen or simply execute interesting and innovative ideas with the support of business and academic centres. Those interested in becoming involved in social or political issues can join various societies and associations. All in all, there can be no boredom here.

That's how you live and study here.

To the full.

Your Bernard





...Warsaw, Poland & Student Life

The Institute of International Relations, established in 1976, is the country's first academic institution, combining high quality research with teaching. It represents an interdisciplinary study integrating diverse approaches derived from political theory, sociology, law, history and economics.

INSTITUTE IS A PART OF PRESTIGIOUS UNIVERSITY OF WARSAW.

- Founded in 1816
- In the top 4% of World-Class Universities
- Ranked by QS Topuniversities, The Times THEWUR, top 500 in Shanghai Group
- Ranked no. 1 in Poland (press ranking)
- Public comprehensive university
- The largest Polish university
 - 54,000 students
 - 3,500 teaching and research staff
 - one of the most modern library buildings in Central Europe (see www.buw.uw.edu.pl)
- Worldwide international cooperation:
 - 240 bilateral agreements with partner universities from 54 countries
 - 1000 agreements within European Union LLP Erasmus Programme
 - Active member within over 20 EU Erasmus Mundus Projects

INSTITUTE OF INTERNATIONAL RELATIONS

- Established in 1976
- Among Poland's top research institutions in the area of international relations
- 60 academic staff
- Bachelor, Master and doctoral degree programmes in English and Polish
- 1,500 Polish and international students enrolled in undergraduate and graduate programmes
- Worldwide research cooperation
- Visiting Professors from all over the world
- Worldwide student exchange programmes
- Active in national and international research projects

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PARTNERS:

